

Ed Visioning Group WORKSHOP Two

July 6, 2023



MANCHESTER SCHOOL DISTRICT



ENVISIONING THE MSD MASTER PLAN



SMMA

 newvistadesign

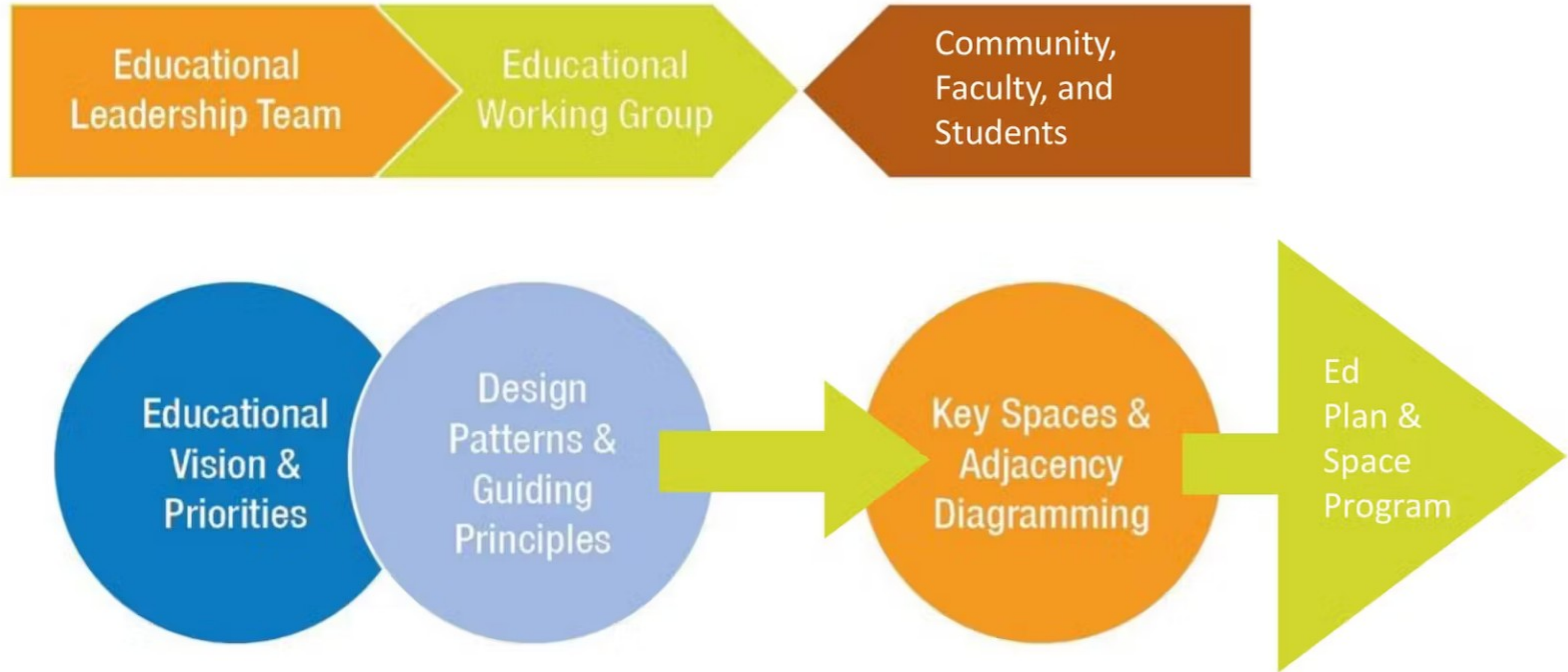
Agenda



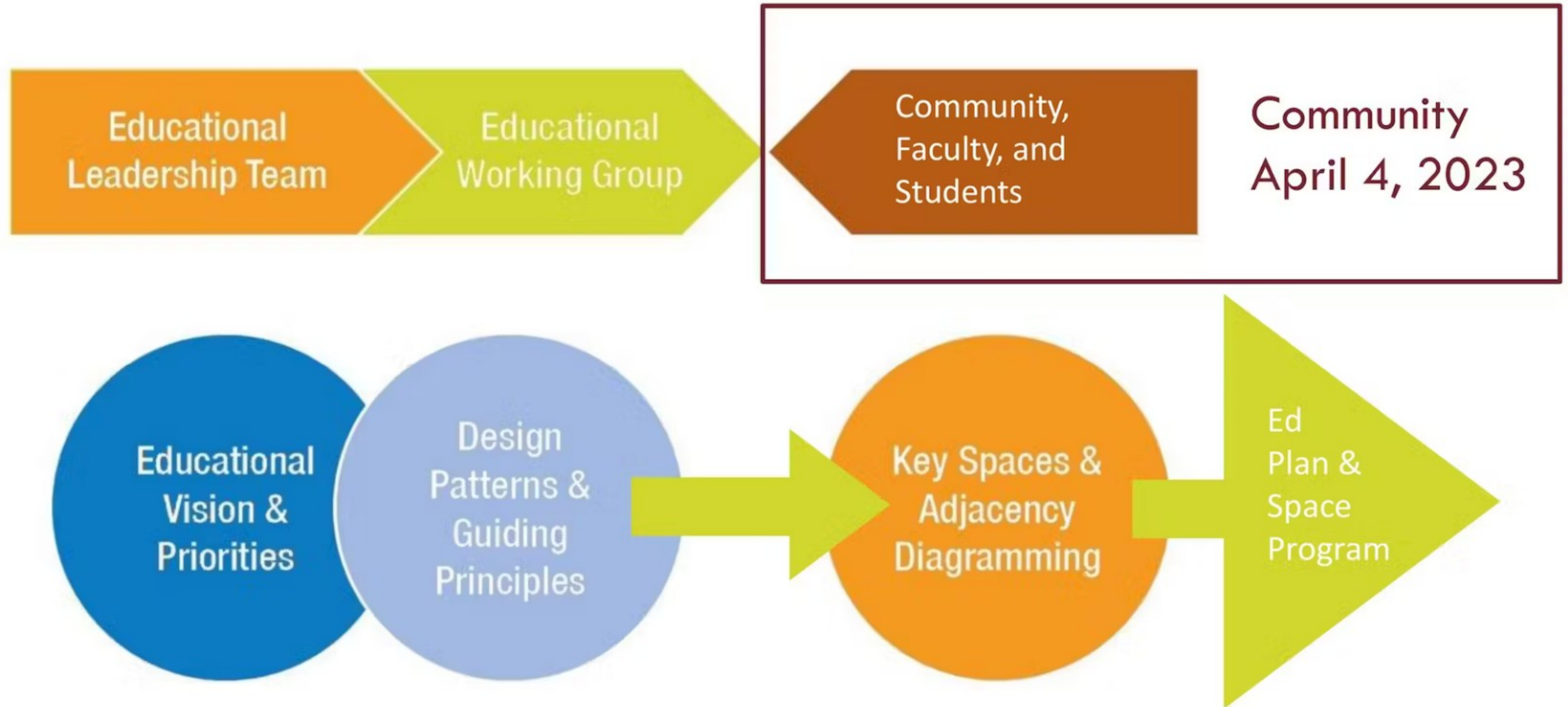
MANCHESTER SCHOOL DISTRICT

1. Design Pattern *Review* (15 min) **5:00 - 5:15**
2. Design Patterns Prioritization *Small Group Activity* (35 min) **5:15 – 5:50**
BREAK 5:50 – 6:00
3. Guiding Principles *Small Group Activity* (45 min) **6:00 – 6:45**
4. Blue Sky Ideas *Activity* (15 minutes) **6:45 – 7:00**
BREAK 7:00 – 7:10
5. Bubble Diagramming *Small Group Activity* (40 min) **7:10 – 7:50**
6. Q&A and Next Steps (35 min) **7:50 – 8:00**

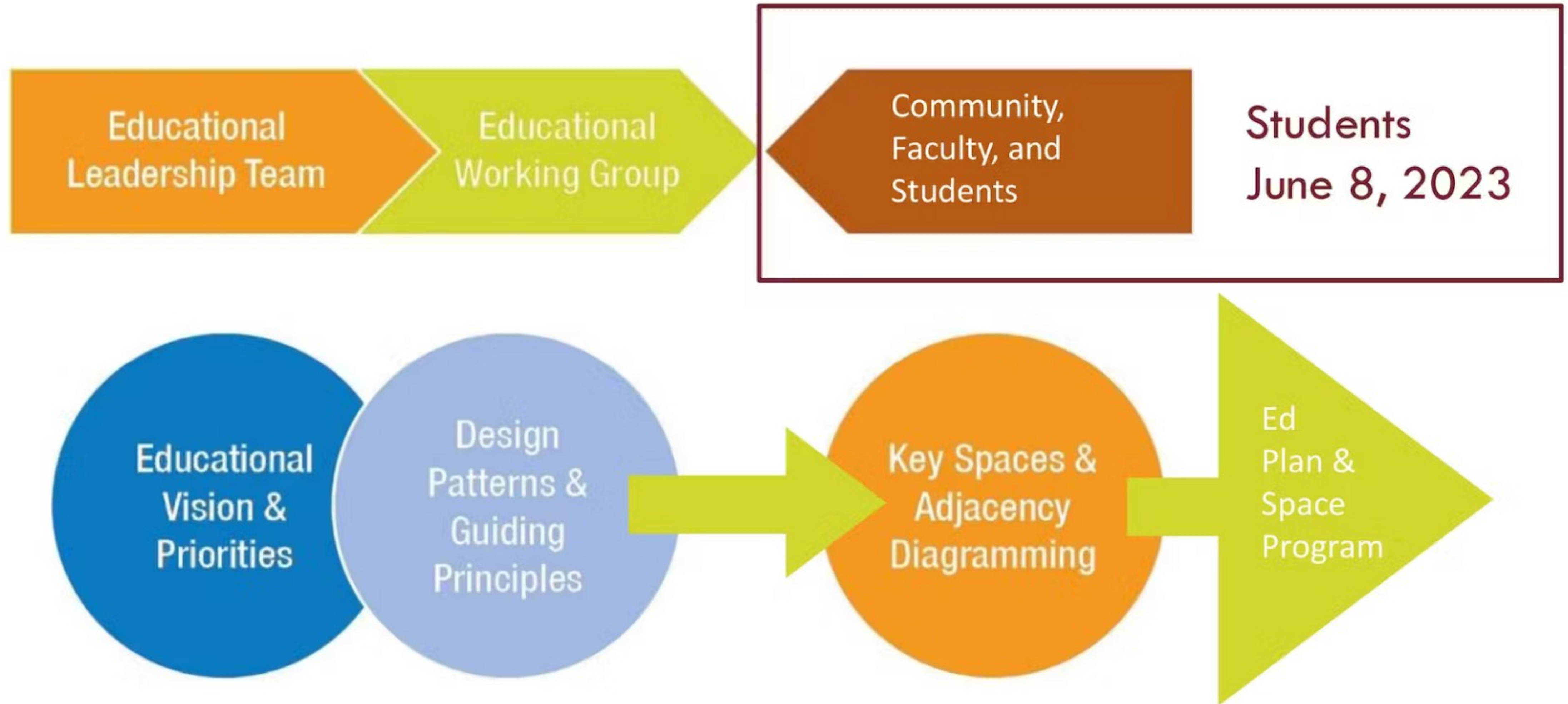
The Visioning Process



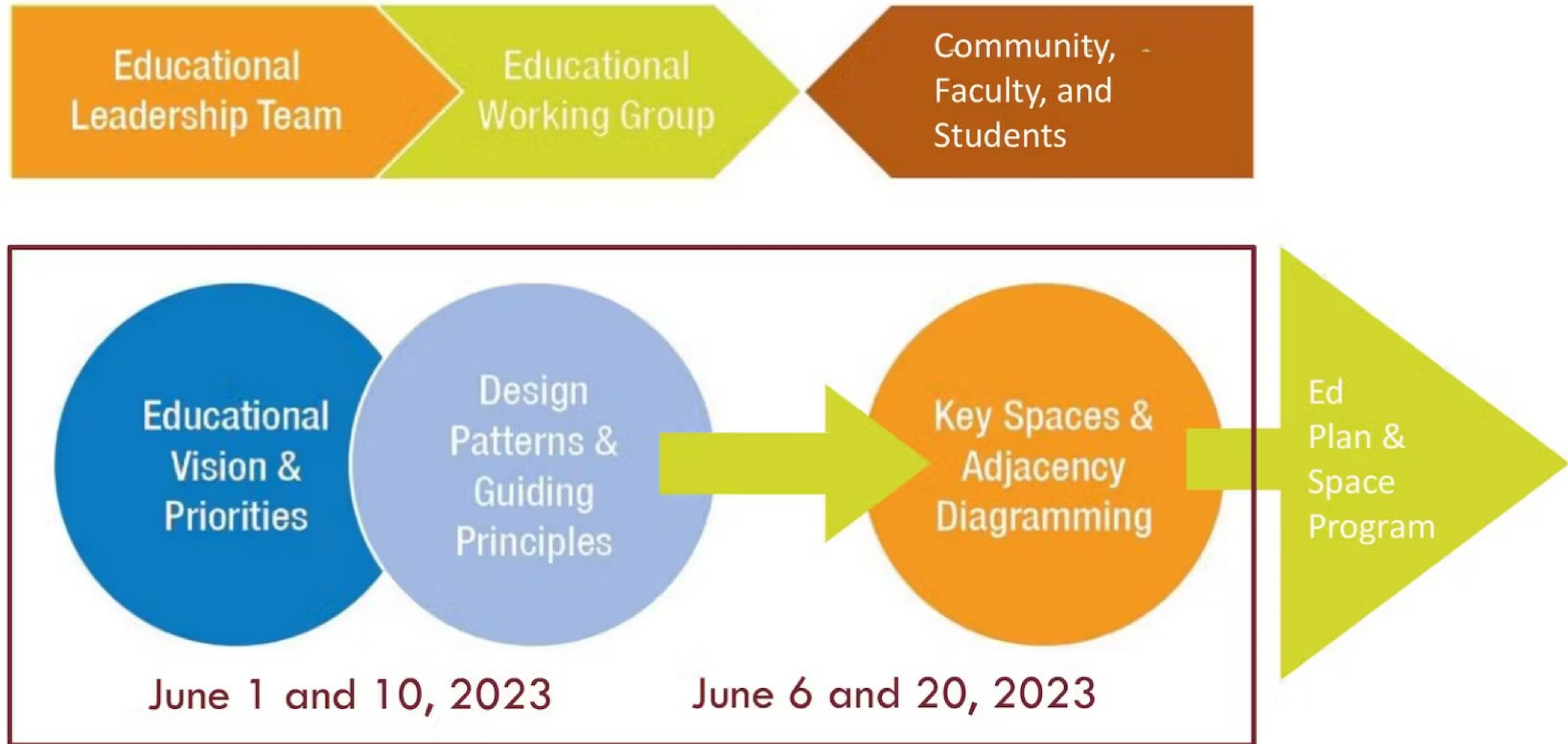
The Visioning Process



The Visioning Process



The Visioning Process — Visioning Group



Developing a Narrative

- Educational vision as connected to design priorities and goals
- Desired spaces and adjacencies
- Optimization of existing, renovated, and new facilities
- Connections to Community Plan and Strategic Plan



Workshop One Notes



Who We Are

- Administrators
- Teachers
- Parents
- Students
- Community Members

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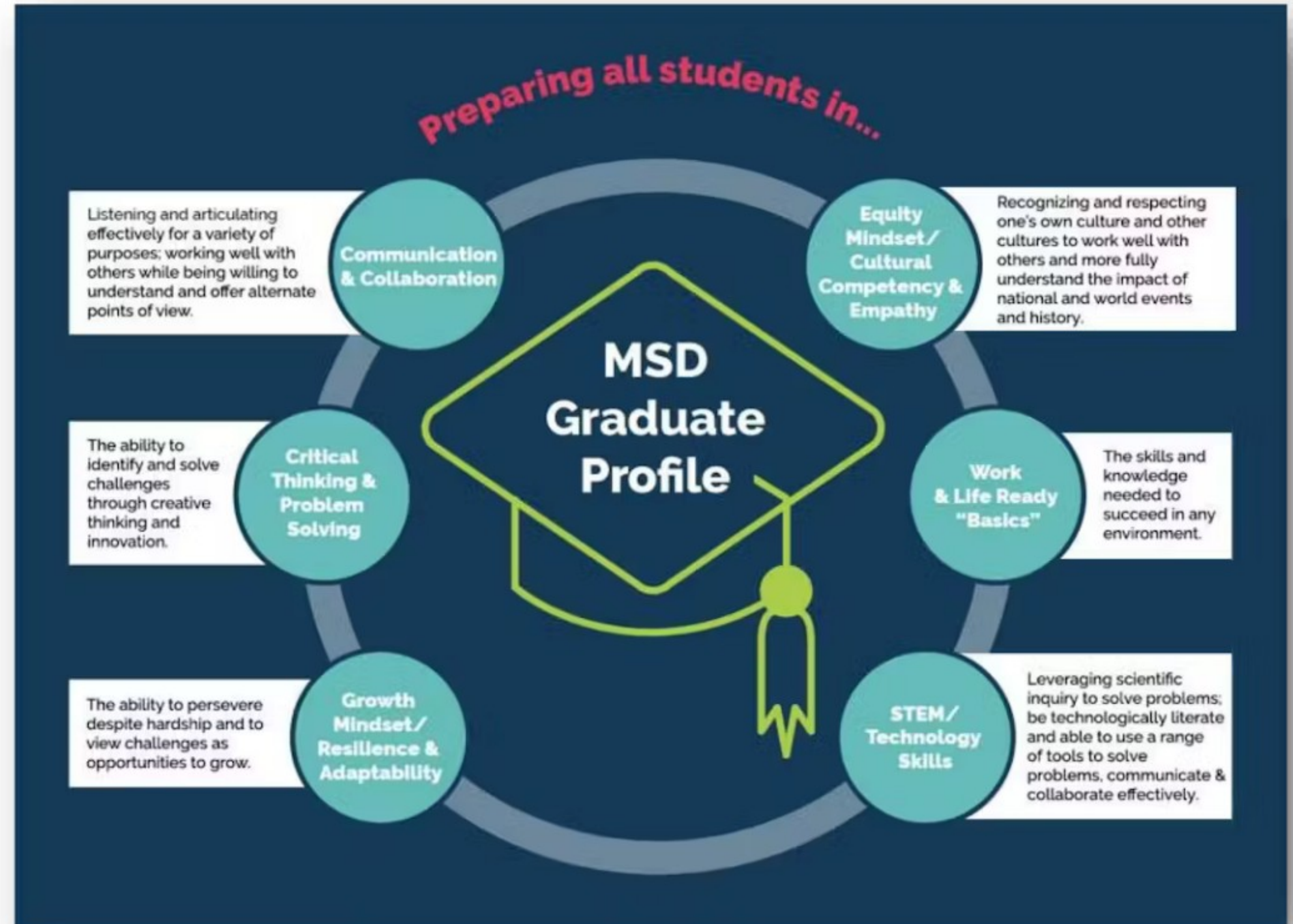
- Elementary Schools
- Middle School
- High School

Bubble Diagramming Groups

- Group 1 Elementary School Adjacencies
- Group 2 Middle School Adjacencies
- Group 3 High School Adjacencies

Implications of MSD Graduate Profile

- Programmatic
- Architectural



Implications of MSD Graduate Profile

Increased Funding for Programs

- Need additional staff and time for planning

Practicality and Cost Effectiveness

- Renovations vs. New Buildings- need to do value study

Need for New and/or Renovated Schools

- All our schools are old, some over 100 years old

Accessibility

- All areas of buildings must be accessible - rapid response is difficult

Inclusivity and Equity

- Equity = access to education, and food
- Equity is important- in staff

Safety and Well Being

- Lifting students where they need it: the basic needs of safety, wellness, security

Sustainability

- Scoring criteria can help select right kind of site, bolster neighborhood, and bolster school/education

Flexibility

- We need flexible and adaptable space that is appropriate for learners

Agile Classrooms

- Classrooms facilitate and support multi-modal delivery with neutral but open design

Implications of MSD Graduate Profile

Health and Wellness Support

- Training for educators is crucial. We need to know what resources exist within the community to help the students
- How to create safe space and partner with more community partners and mental health partners, local colleges/universities
- Health should be integrated into Nurse's office. To keep kids in school

Robust Technology

- Consider virtual technology, and what that means for the evolution of traditional classrooms

Collaboration

- Co-teaching excites the students and create programs that make students want to go to school

Meeting and Collaboration Rooms

- Space for private conversations

Student Agency

- Focus should be on students taking ownership of their own learning

Communication

- MSD Grad Profile can't happen if there is not a baseline of common civility. Social Emotional Learning lessons

Work and Life Ready Basics

- Life Skills and emphasis on both college AND career tracks

Growth Mindset

- Resilience and Adaptability is critical right now

Implications of MSD Graduate Profile

Career Tech Education (CTE)

- Large % of students who both graduate college and CTE programs

STEAM and Project-Based Learning

- Reorganize space to create the environment for STEAM and project-based learning

Improved Arts Spaces

- Art Department at Memorial needs renovation

English Language Learning

- Students immersed in the culture, language, and curriculum

Community Schools

- School locations and relationship to their surrounding community is important

Community Access

- Safe community access to portions of the building for community use

Adult Education

- Manage and staff Adult Education outreach/education opportunities

Open Campuses

- High schools with open campuses and afterschool usage of facilities

Communication

- Baseline of common civility and initiatives that foster empathy and social emotional learning

Intentional Planning

- Memorial High School is familiar with the 5-year plan and is at the beginning stages

Instructions

What strikes you about this list of design implications? What is missing?

10 Responses

Nurses' offices that meet State DOE minimum standards in every school

It's good.

Goal setting for high school students (probably fits under student agency)

I think it lists everything.

Community Development through schools.

Mobility and access.

Looks complete

Feasibility

It's good.

What strikes you about this list of design implications? What is missing?

10

Responses

Agile classrooms



MANCHESTER SCHOOL DISTRICT

Design Patterns

Rate Every Slide



LOVE IT!



GREAT IDEA



NOT SO MUCH



MAYBE

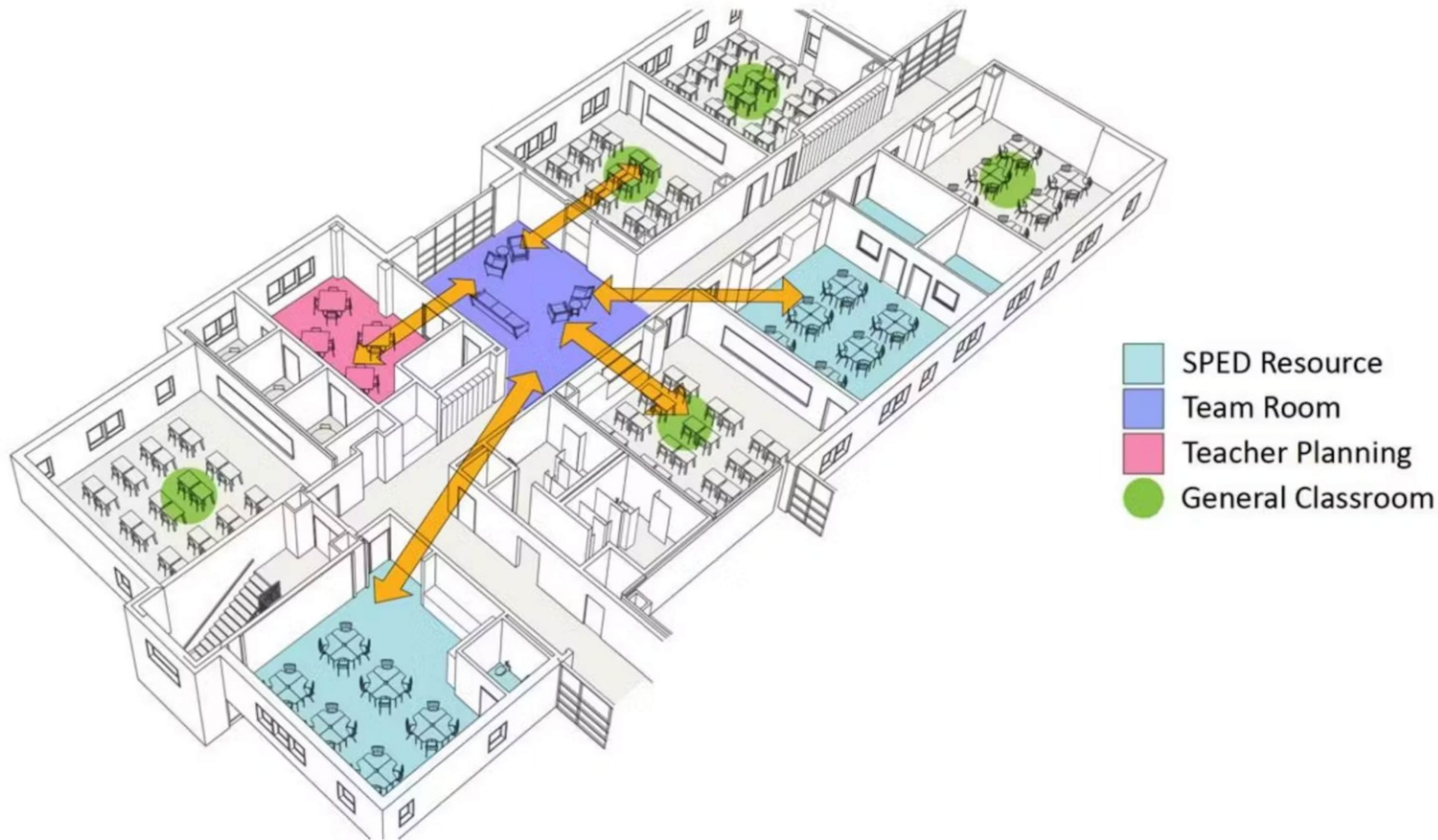
Top 16 Design Patterns

1. Classroom Neighborhoods (28 votes)
2. Breakout Spaces (28 votes)
3. Heart of School (26 votes)
4. Agile Classrooms (26 votes)
5. Media Center Learning Commons (26 votes)
6. Enrichment Spaces (26 votes)
7. Collaborative Spaces (26 votes)
8. Varied Performance Venues (25 votes)
9. Push-In Special Education (25 votes)
10. Safe Community Use and Access (24 votes)
11. Career Tech Spaces (24 votes)
12. Display and Exhibition (24 votes)
13. Safety and Security (23 votes)
14. Professional Work Areas (23 votes)
15. Nooks, Caves, and Quiet Spaces (22 votes)
16. Good Storage/Cubbies (22 votes)



New School Design Patterns

Classroom Neighborhoods



New School Design Patterns

Break Out Spaces



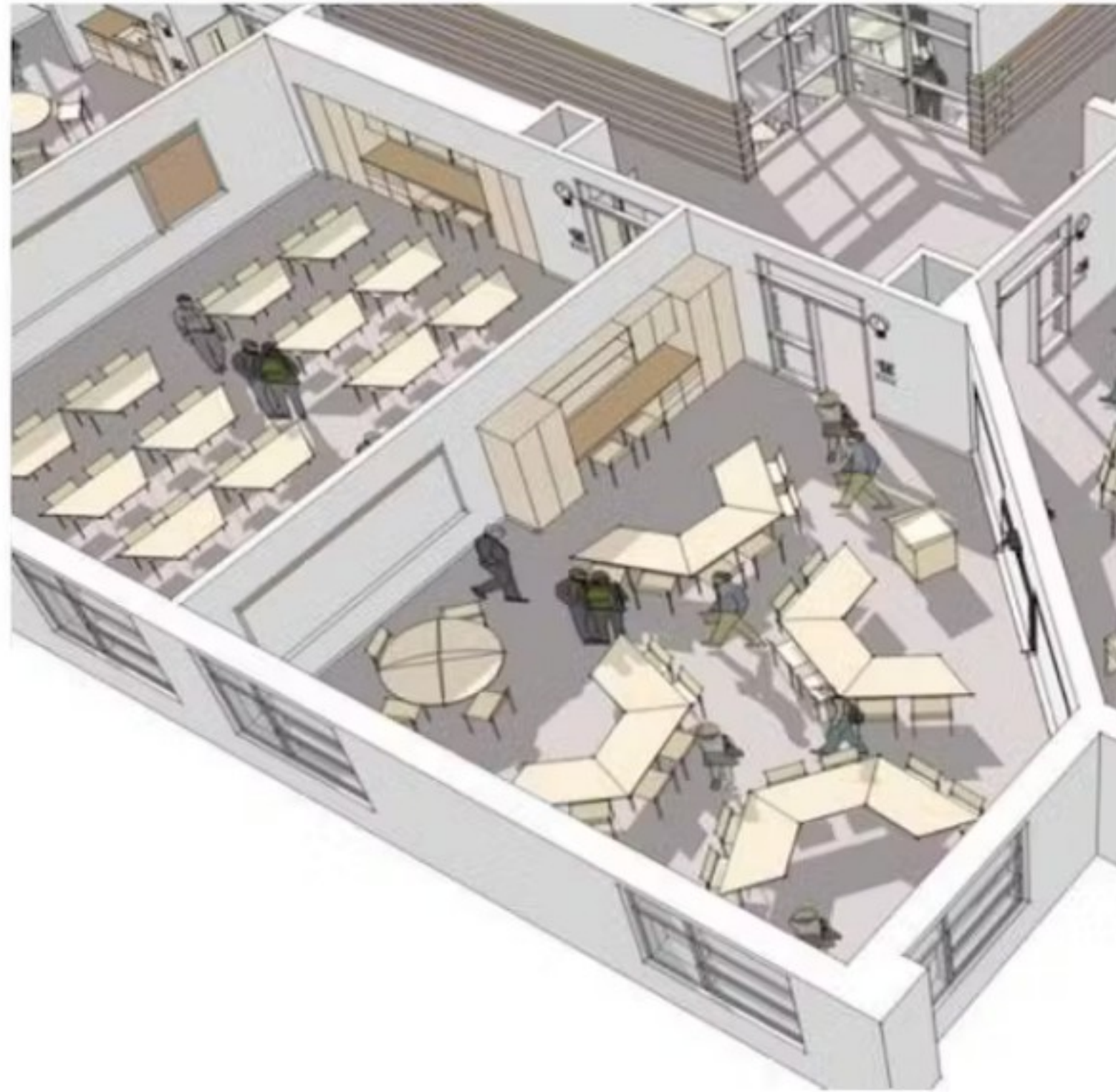
New School Design Patterns

Heart of the School



New School Design Patterns

Agile Classrooms



New School Design Patterns

Media Center Learning Commons



New School Design Patterns

Enrichment Spaces



New School Design Patterns

Collaborative Spaces



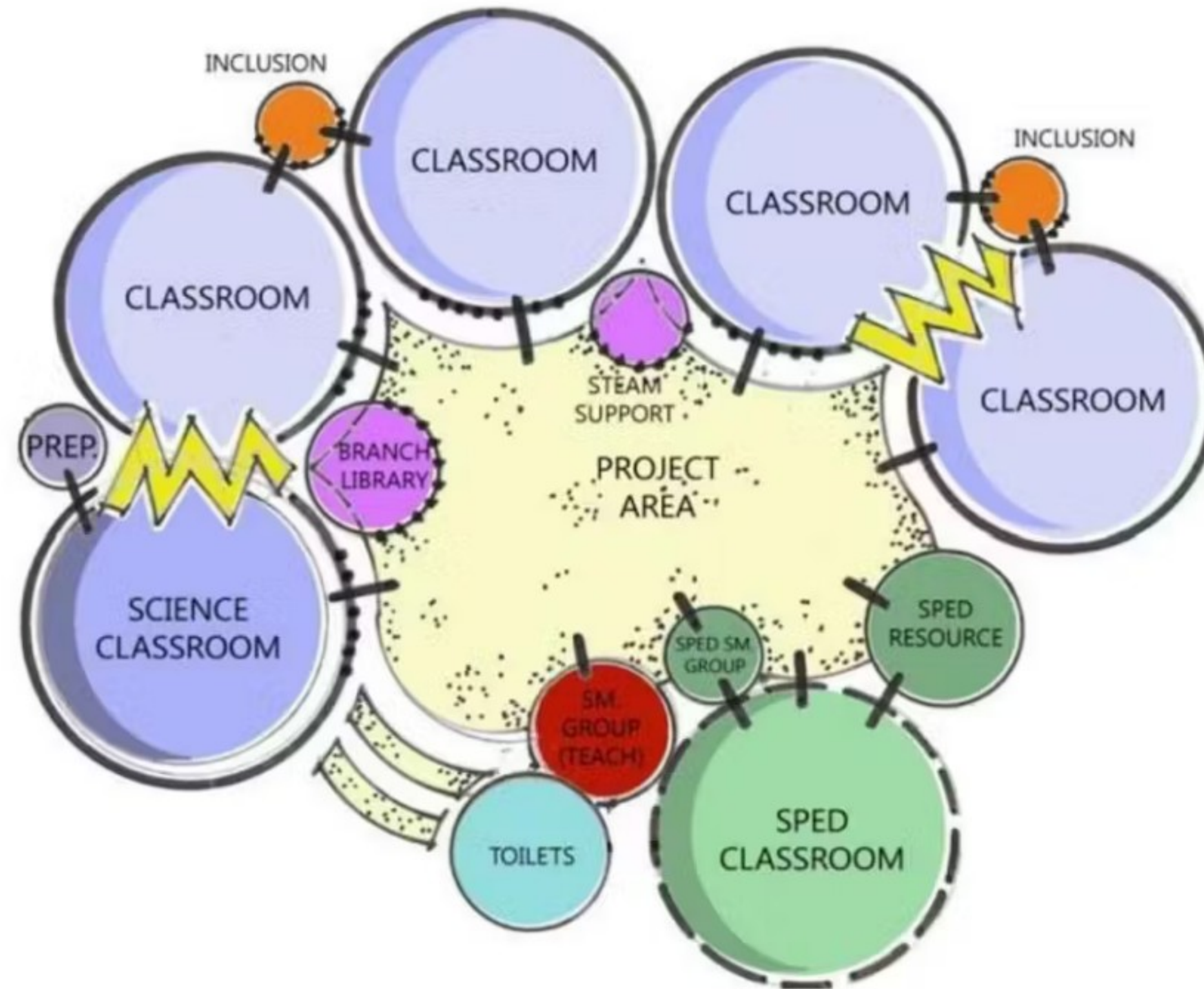
New School Design Patterns

Varied Performance Venues



New School Design Patterns

Push-In Special Education



New School Design Patterns

Safe Community Use and Access



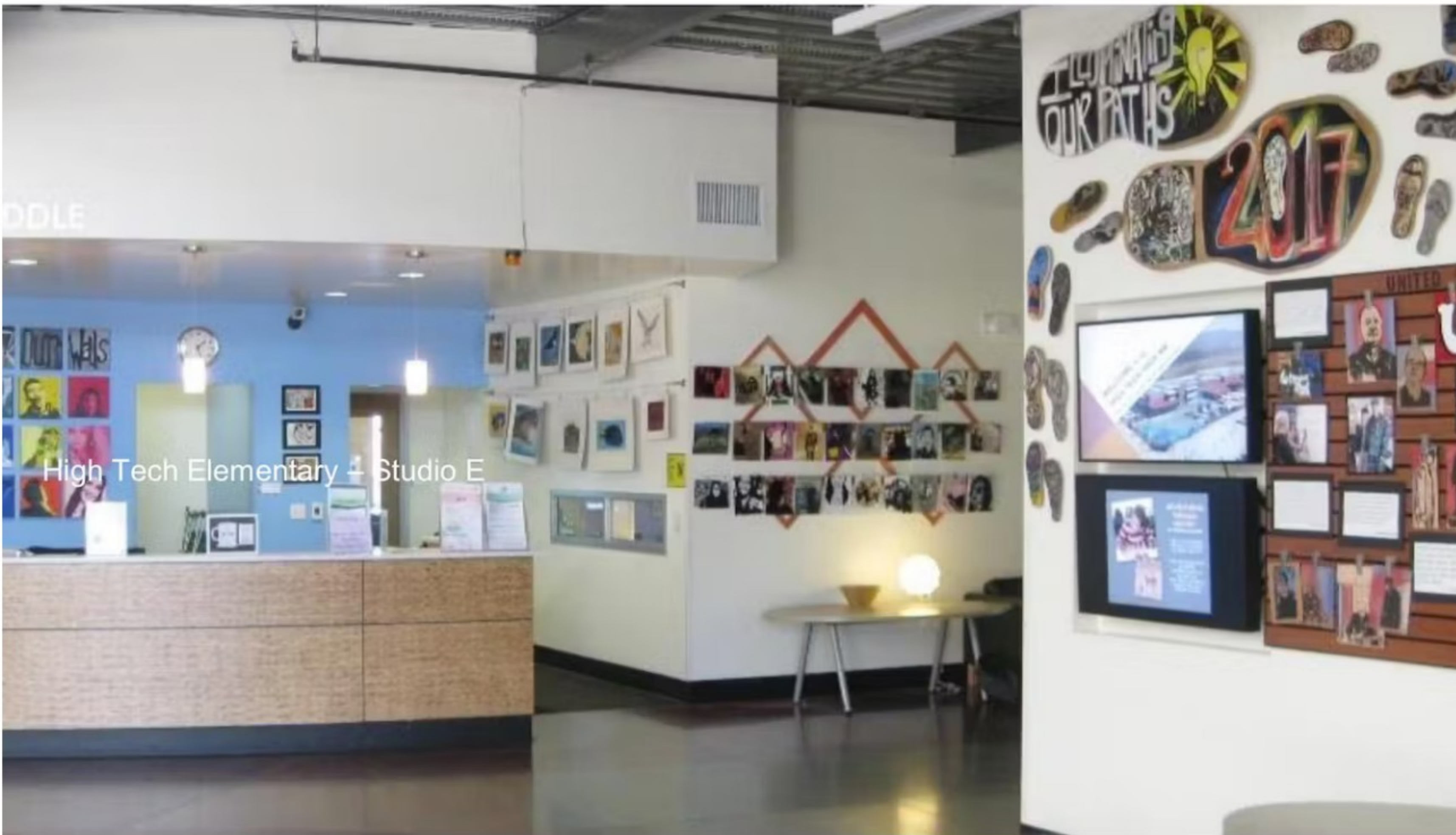
New School Design Patterns

Career Tech Spaces



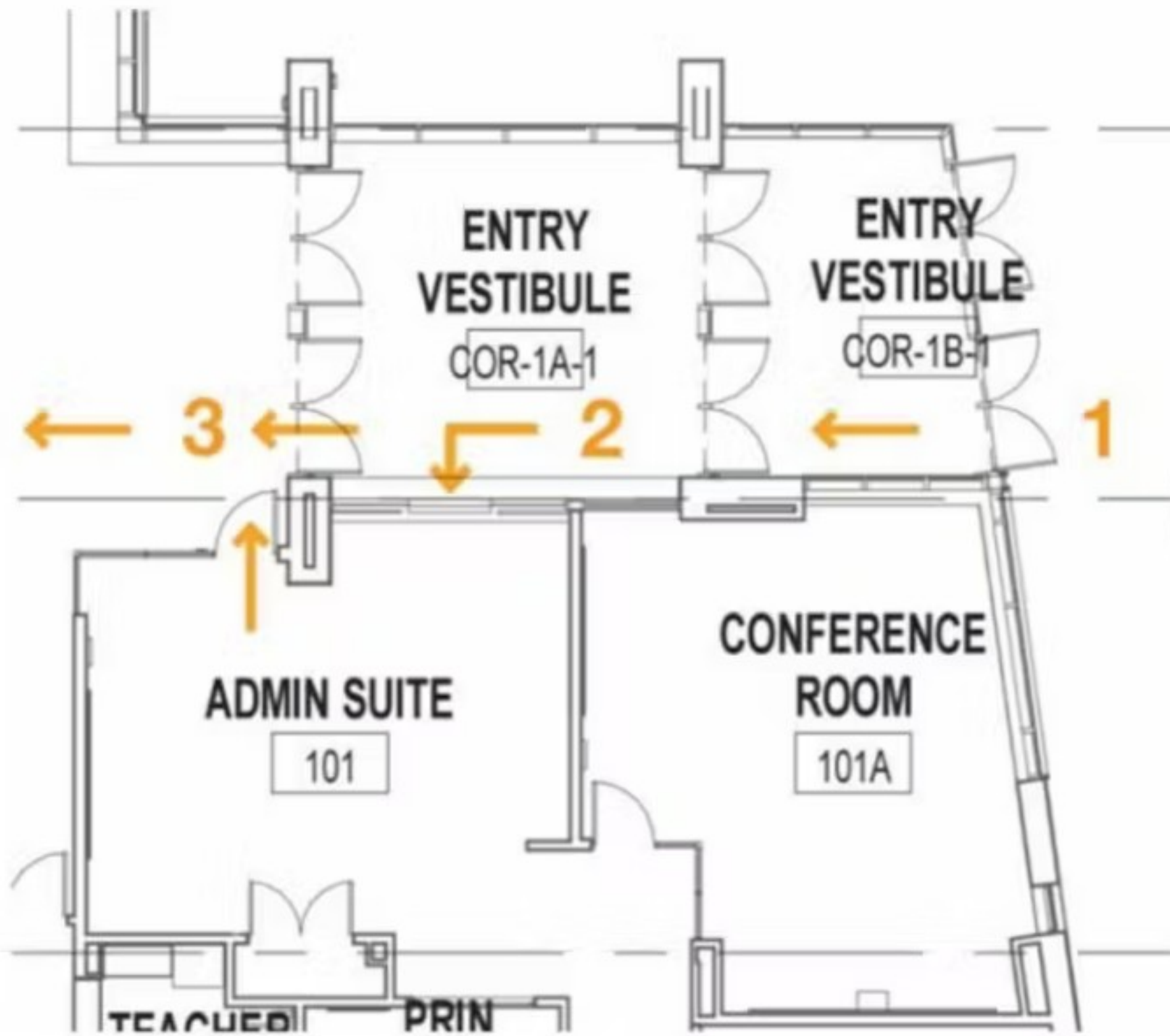
New School Design Patterns

Display and Exhibition



New School Design Patterns

Safety and Security



GLOBAL PRINCIPLES

TOP STRATEGIES FROM GLOBAL CONVERSATION

- Visibility / Transparency / connectedness – strategic approach
- Single point of entry
- Welcoming / not prison feel
- Process of design / align with policy / align with first responders
- Pride of ownership / define public and private
- Social / emotional connectedness
- Layers of access control / visibility – cameras/ authorized access
- Feeling of safety
- Diversity of learning spaces
- Integrated communication plan
- Education around safety and security policy / features
- Place within the classroom that provides a sense of safety
- Design safety through architecture

New School Design Patterns

Professional Work Areas



New School Design Patterns

Nooks, Caves and Quiet Spaces



New School Design Patterns

Good Storage/Cubbies



Top Design Patterns

- 17. Welcoming Arrival and Drop-Off (21 votes)
- 18. Wayfinding and Streetscapes (21 votes)
- 19. Outdoor Learning and Play (20 votes)
- 20. Extended Learning Areas (20 votes)
- 21. Maker Classrooms and Makerspaces (20 votes)
- 22. Natural Light (18 votes)
- 23. Sustainability (18 votes)
- 24. Building as Teacher (17 votes)



New School Design Patterns

Welcoming Arrival
Safe Drop-off/Pick-up



New School Design Patterns

Wayfinding and Streetscapes



New School Design Patterns

Outdoor Play and Learning



New School Design Patterns

Extended Learning Spaces



New School Design Patterns

Maker Classrooms and Maker Spaces



New School Design Patterns

Natural Light



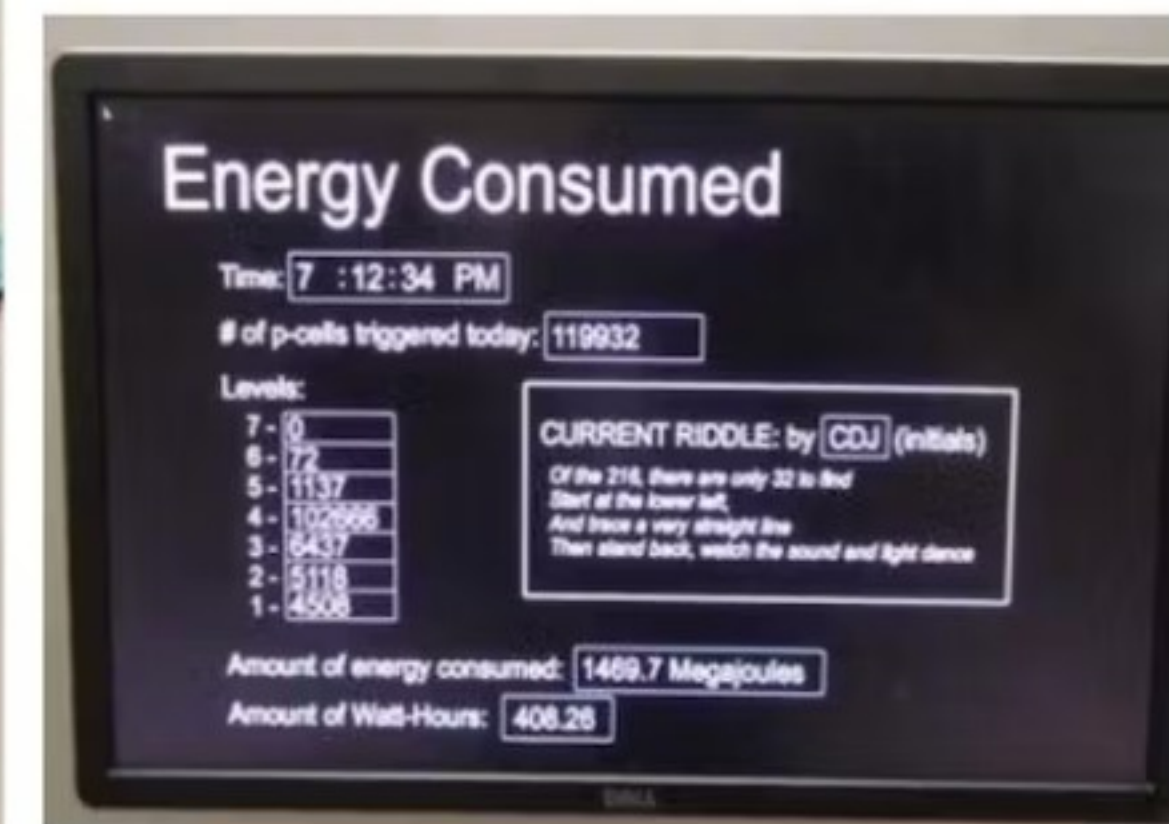
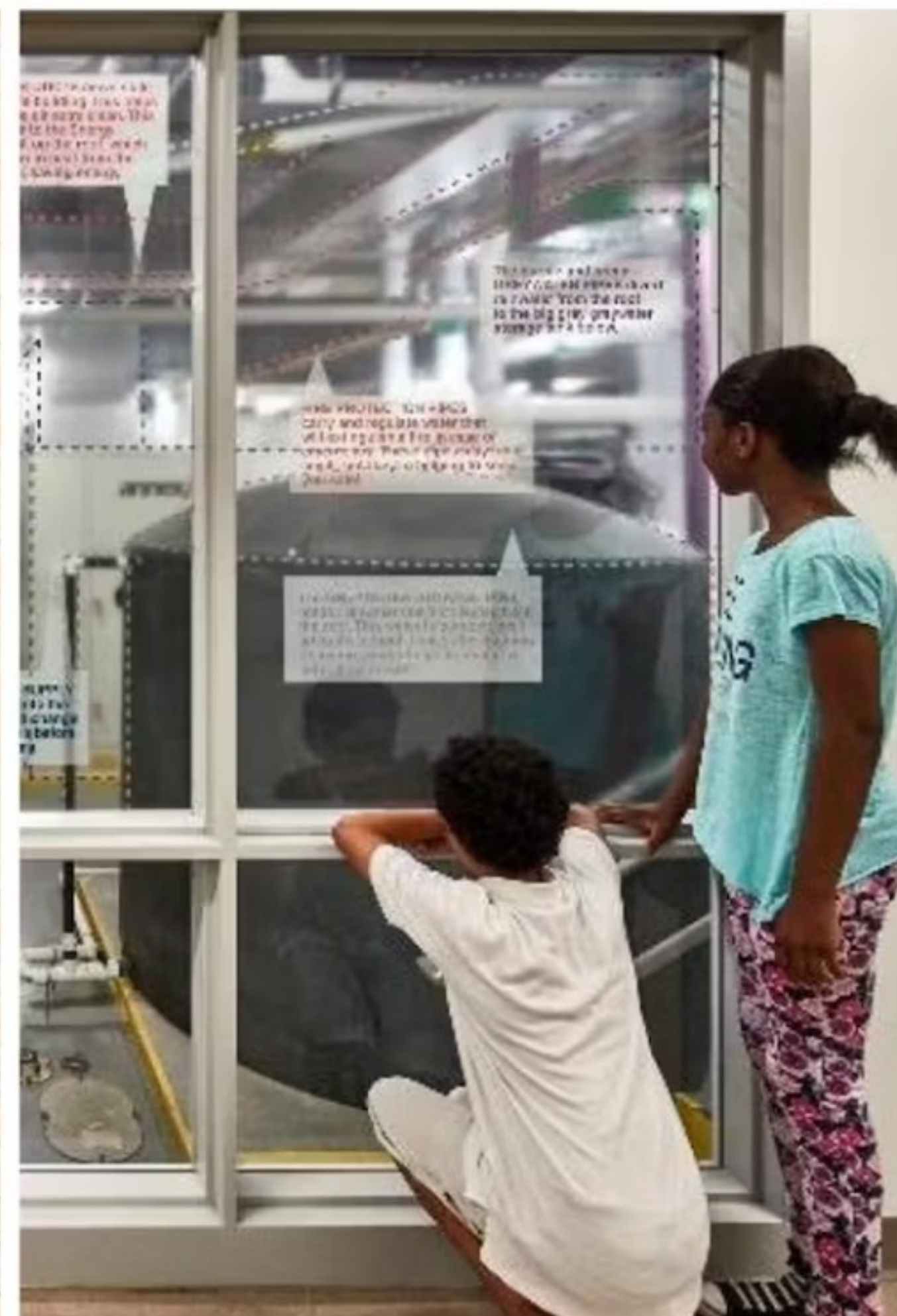
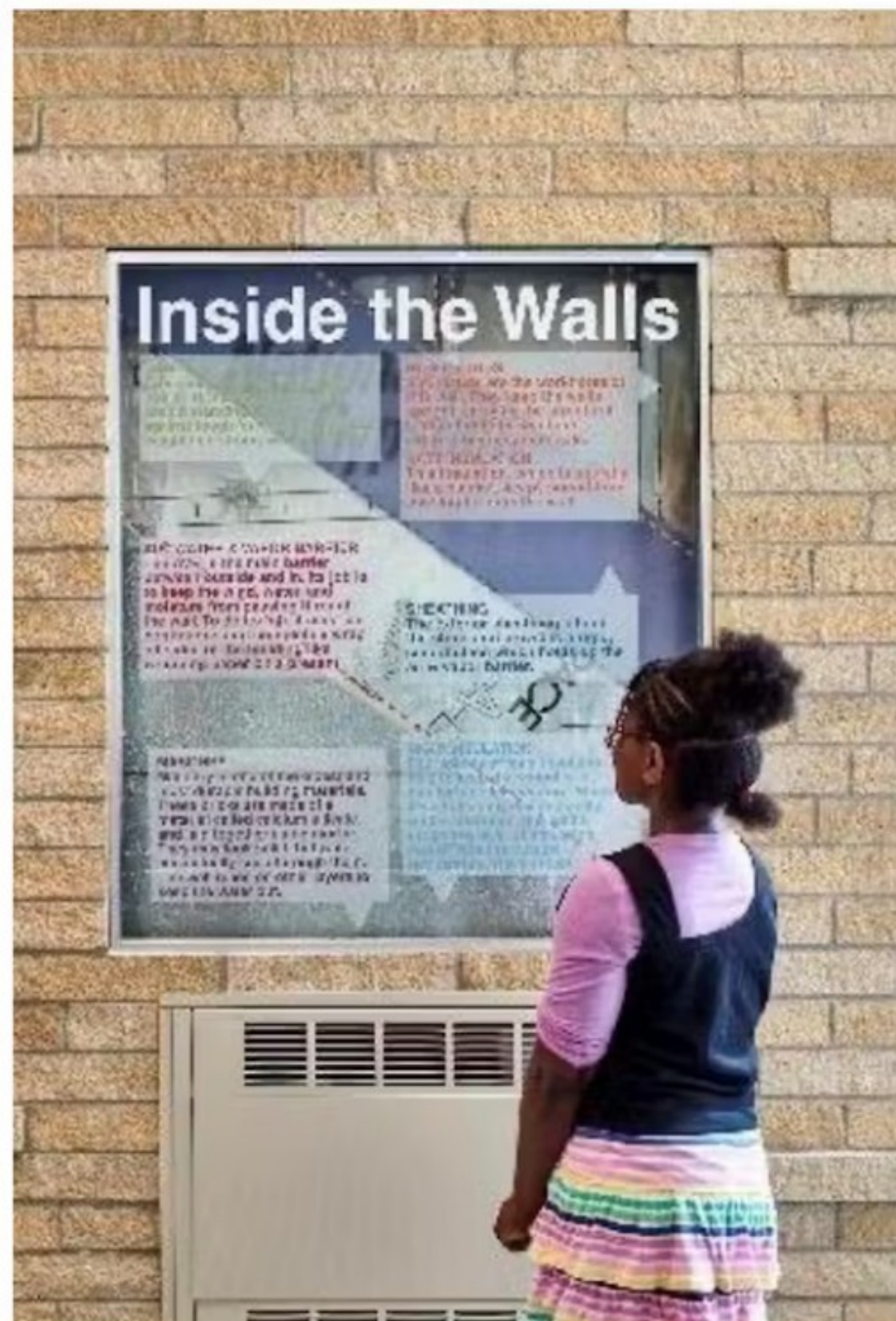
New School Design Patterns

Sustainability/ Building as Teacher



New School Design Patterns

Building as Teacher





Small Group Design Pattern Prioritization

- Individually review the listing of priority design patterns (10 min)
- Share your priority patterns, then make a collective list of the top 8-10 patterns. Feel free to combine patterns, and make up your own (20 min)
- Add bullet points to the group's top 4 design patterns to describe what they specifically mean to you with regard to design features and approaches for the MSD K-12 Schools (5 min)